

Charlottesville Catholic School

Friday Newsletter

1st Grade 5/6/2022

Teacher's Message/Announcements

Teacher Emails

- Mrs. Milnor - k.milnor@cvillecatholic.org
- Mr. Little - t.little@cvillecatholic.org

Upcoming Dates:

- **Tuesday, May 10th** - Spring Concert (JK-2nd Grade) - 9 a.m. (Please wear formal dress)
- **Wednesday, May 11th** - Spring Concert (3rd-5th grade) - 9 a.m.
- **Friday, May 13th**
 - Mass - 8:15 (Please wear formal dress uniform)
 - Mass live-stream link: <https://stream.cvillecatholic.org>

Volunteers Still Needed - Art Show Prep



Volunteers needed for the **2022 Art Show Prep and Set Up**

We're back! The annual CCS Art Show is back in person and we couldn't be more excited to showcase the creative learning our students have engaged in this year. The show, which will take place during the week of May 9th, takes many hands to prepare and hang. There are multiple times available during the Mondays, Thursdays and Saturdays leading up to the show to help prepare and create displays. The hanging of the show will be May 7th and 8th and will require a team of volunteers. Thank you for considering donating your time to this effort. Please review the available slots here

<https://www.signupgenius.com/go/20F0B4EA9A82BA46-2022>

Curriculum

Math

This week we worked on balancing expressions (making sure that both sides of the equal sign have the same value). This can be a tricky concept for students, so we first focused on solving expressions and finding other expressions with the same value. Vocabulary included expression(s), add, subtract, balanced expressions, and unbalanced expressions. Next week we will begin our unit on subtraction. We will be working with the following vocabulary: minus sign, equation, add, difference, subtract, sum, and unknown numbers.

Reading and Language Arts

Reading

This week we read the book *Alligator and Crocodiles* as well other nonfiction related books as part of a research unit. We used reading comprehension strategies, examined nonfiction text structures, and practiced with synonyms and antonyms to determine facts and figure out hard words. Next week we will read the book, *Jabari Jumps*, and practice synthesizing, or putting together all of the information that we will learn and/or acquire throughout the reading and discussions.

Grammar

This week we did not address a new grammar skill. Instead, we conducted research and completed a research project during class time on alligators and crocodiles. Next week we will practice with possessive nouns (Jabari's bike = the bike that belongs to Jabari) and differentiate between plural nouns (bikes).

Word Study/Spelling

We studied words with an oo spelling pattern this week. These words made either a long sound such as soon or a short sound such as good. Since all of these words have the oo pattern, spelling was not as much of a challenge as being able to recognize the correct pronunciation of these words. Therefore we did a lot of activities and practice in class familiarizing ourselves with these words, their sounds, and how to read them properly. There will be a new sort assigned next week.

Writing

This week we wrote about alligators and crocodiles for our research projects as well as other aspects of the books that we read and discussed (e.g., new reading strategies that were introduced). There were also many more opportunities to write with sentence dictation, spelling, written responses in science and math, and addressing new vocabulary. Writing activities in our Daily 5 rotations such as journal/story writing continued as well.

Religion

This week we finished our study on the Baptism of Jesus. We also began talking about the Rosary. Next week we will make our own Rosary and finish talking about the Rosary.

Science/ Social Studies

We read and discussed a lot about alligators and crocodiles this week within our Reading and Language Arts lessons. Specifically, we compared and contrasted characteristics of these reptiles. We also continued looking at various maps and practicing our map skills. Next week we will continue with our map unit.

Homework

For the week of: 5/9-5/13

Math - 3rd Quarter Week 7 Math Sheet - Complete All Activities (M - Th).

Reading - Read for 15 min./night. Please record the title of the book that was read each night. Additionally, for each completed book, your child will color in their reading log for the month (e.g. May books = Flowers). Don't forget the monthly reading challenge that was included in the binder as well. These activities are designed to motivate readers/encourage students to have fun with reading. It's optional, but highly recommended.

Word Study/Spelling - Students should sort their Word Study/Spelling words each night as well as work on 3 activities total of their choosing from the Weekly Spelling Menu (M - Th, 10 min./night).

Religion - Practice 1 prayer per night.

Notes From the Classroom

Formal Dress for Mass Continues

While Spring Dress is now allowed through the end of the school year, students must continue to be in formal dress for all Mass days.

Spring Dress began Monday, April 25th

Boys and Girls

- Yellow crested polo for K-2 (FlynnO'Hara only)
- Navy shorts or pants (Land's End or FlynnO'Hara)
 - Brown, black, navy, or CCS belts are optional for K-2, but required for 3-5
 - White, navy, black ankle or crew socks (small logo is acceptable, but stripes and designs are not)

Girls

- Plaid jumper (FlynnO'Hara only)
 - solid dark shorts must be worn underneath
 - white peter pan collared shirt (FlynnO'Hara only)
 - white, navy, black ankle or folded down crew socks (summer dress only)
 - navy knee socks (no white or black knee socks)

Shoes

- Boys
 - solid black mocs
 - black tennis shoes - a touch of white is permissible, but no other colors, patterns, or lights
- Girls
 - solid black mocs or Mary Janes
 - black tennis shoes - a touch of white is permissible, but no other colors, patterns, or lights

Outside for Snack, Lunch, and Recess

Please be mindful of the colder mornings and some cooler days that we might get this spring. Bringing sweatshirts and sweaters will still be a good idea since we will continue to go outside for snack, lunch, and recess. Inside the school can sometimes feel a bit chilly as well. And if need be, your child can still bring coats, hats, and gloves with them to school. Ladies should not have bare legs when the temperature is below freezing. Please make sure they wear tights or leggings under their jumpers.

Snack (9:00)/ Lunch(11:50)

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Just as a reminder we cannot give out food or plastic utensils to children this year. Also, please be mindful of the food that you are packing. Both First Grade classrooms are nut free, so double check labels. ***Please make sure that water bottles only contain water. We have had a few juice/ sports drink spills and they become rather messy.***

Masks and Water Bottles

We cannot give out extra masks to students. Please make sure to pack an extra mask or two in your child's bag. Also, please make sure that students are bringing a water bottle to school daily. We do not have disposable water bottles at school for the students to have.

Specials Schedule

Monday - Library Tuesday - Art Wednesday - Art and Music

Thursday-P.E. and Music Friday - Mass and Library

CCS School Calendar (December 2021 - June 2022)

[CCS School Calendar December 2021-June 2022](#)

We have several major CCS events missing from the calendar such as Grandparents and Great Friends Day, Field Day, the Art Show, and our Read-A-Thon. These events must remain fluid due to ongoing COVID 19 restrictions.

Dress Uniform

Boys - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks **NO** white.

Girls- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks **NO** white or black knee socks, and black school shoes.

Blue & Gold Days (Not Every Monday)

Please check the calendar above for designated Blue & Gold Days. There has been some confusion about this.

Monthly Scholastic Book Orders

<https://clubs.scholastic.com>

Mrs. Milnor - LKHF3

Mr. Little - JBPQ2